**SOS4Love Project**

**Final Action Plan Report**

**Please complete & email to** **info@sos4loveproject.com**

**during the 4th Week Report, 5th to 11th of February**

**School/Country: School of Solone №1 ,Ukraine ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**Teacher/Facilitator: Name & Last Name-Subject taught in class:**

**Inna Remez(teacherof English) , Olena Demchenko (the headmaster of the Resource center)……………………………………………………………………………………………………………………………………………………………………………………………………………….**

**1)** **Please provide answers to the following questions**:

a) Define the CHALLENGE/problem that inspires/inspired your heart to take action and explain why it inspires/inspired you.

b) Organise the steps of your SOS4Love Action Plan to contribute to the solution of the challenge/problem that you have chosen. **What is the specific SDG or SDGs (it can be one or more ) that you support and is connected with your Action?**

Be sure to describe:

* your IDEA (how you think you can or have already contributed to the SOLUTION of the     challenge/problem?
* the STEPS (what actions you will take or have taken to turn your idea into positive ACTION)
* the  DIFFICULTIES (the specific problems you may face or have anticipated and how you have or plan to overcome them)

(Week 1 Report was the same with this question. Please Copy and past your answer from Week 1 Report here too.)

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1. Which steps will you follow/have you followed to make it happen?

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We have carefully reviewed the challenges petered humanity and recognize that they are all relevant and need to be addressed .In Ukraine, as in other countries, we daily deal with these problems .We have poverty, health care at low levels, gender inequality, problems with drinking water, unsustainable use of natural resources, outdated education system that does not meet the requirements of time and they are trying to reform, poor infrastructure, we do not know how to sort and recycle garbage, pollute the environment, our country is at war, we are in the area of Russian aggression in the East, every day people die and we just learn to cooperate with other countries in overcoming these problems .We started thinking what exactly we can do to bring about solving these problems. Because we are students and study at school, we are the direct participants of the educational process. And, as it is, it depends to a large extent on us. Right now the question is raised about inclusive education. Children with disabilities have the same right to a quality education as all other children. The key task is to help them adapt in this world, since often these children become objects of the booling, they can  be repaid, they can be offended. We decided to work in this direction. A resource center for children with disabilities was established in our school, everything is done to give such children equal access to quality education, and what will happen to them further is a problem, they will fall into the school behind the walls of the center, where they will face new tests. Therefore, our project will be geared towards reducing inequalities and helping these children adapt to school.

We have developed the following steps for implementing our project:

1. Visit  the center and establishing cooperation. We must have a clear idea of what we can help. The first step is to visit the center, get acquainted with teachers and children.

2. Conduct joint exercises with children with disabilities, communication, doing creative tasks, walks, in order to make it clear that we are the same people as they are and are ready to accept them as they are.

3. Give the schoolchildren information about such children and their needs, hold classes in the meeting and tell about the equal opportunities of students in education and tolerant attitude towards such children.

4. Make  video of children with special needs and spread it from social networks so that as many people as possible learn about this problem and support such people.

We predict that in the process of implementing this project there may be difficulties:

1. Not everyone is ready to accept such children as equal, we are only on the way to this.

2 . The children can feel uncomfortable with us and be afraid of contact.

3. Not all parents are ready to accept such children in the classroom where their children study.

4. Not all school teachers know how to work with such children and help them adapt.

**2) Share the results of your SOS4Love project**.

\_Within three days, in the framework of the international project SOS4LOVE in the Inclusive-Resource Center, together with the participants of this project, students of School of Solone №1 conducted classes with children with special educational needs.  Classes included a creative and playful part.  The creative part included a game for getting acquainted and making flags "I can hear you!", "I can understand you" and "I can help you".  The gameplay has helped to establish close contact between pupils and children with special educational needsWe were happy that parents  of those children agreed to take part in the project but not all pupils were ready to take this pupils in their classes and the teachers were afraid of work with them ,of course they need tutors in the classroom to help. We presented  our film to the pupils of our school ..

**IMPRESSIONS**

We were happy to collaborate with Resource center for children with special educational needs. This collaboration gave us the opportunity to make the world around better. We became more tolerant and kind. Love is the thing that will save the world We  realised that we are the part of the  global world and it is beautiful with it’s diversity. We understood that love and care are necessary in everyday life and to be patient is to be strong. It was great to be the part of this project. We understood that all children have equal rights for education and they are the members of the community too in spite of their special needs. We told the pupils of our school about them and invited to visit a Resource center to get new knowledge about them. Sharing love is great!

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**3) Share your feelings and reflections on your experience throughout the SOS4Love project**.

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Thank you for Acting 4Love World-Changers! Looking forward to seeing you next school year in the SOS4Love Project again, to Keep Changing the World Together with #Pedagogy4Love!