**SOS4Love Project**

**Final Action Plan Report**

**Please complete & email to** [**info@sos4loveproject.com**](mailto:info@sos4loveproject.com)

**during the 4th Week Report, 5th to 11thof February**

**School/Country:**

**STATE SENIOR HI**

**GH SCHOOL 1 BALIKPAPAN, EAST BORNEO, INDONESIA**

**Teacher/Facilitator: Name & Last Name-Subject taught in class:**

**DAYANG SURIANI**

**AN ENGLISH TEACHER FOR THE FIRST GRADE STUDENTS OF SENIOR HIGH SCHOOL 1 BALIKPAPAN, EAST BORNEO, INDONESIA**

***The Challenge that inspires/inspired your students' heart to take action and explain why it inspires/inspired them***

a) In my school, we have difficulties in encouraging students to keep the environment clean and improve the reading habit. The students seem ignore the importance of clean environment by throwing litters in random places with no willing to put it in a litter bin. Looking at this condition, I decided to let them clean the class before and after learning English and I will work together with them as a part of SDGs#3 Good Health and Well- being.

b) The problem of reading habit becomes a crucial factor in my school. So, I need to foster the students’ willing to read a book, regularly since reading a motivational book will change their life even make them different than before in all aspects of life. It is totally related to SDGs #4 Quality Education.

**What is the specific SDG or SDGs (it can be one or more ) that you support and is connected with your Action?**

SDGs#3 Good Health and Well-being

SDGs#4 Quality Education

***The STEPS of your IDEA-Action in the SOS4Love Action Plan to work towards the solution of the challenge/problem that you have chosen:***

1. My Clean Class

Step1: Make out a list of students who will in charge of cleaning the class.

Step 2: Students will clean the class based on their schedule.

Step 3: Students who didn’t do their job consistently will get punisment of reading 1 book and buy cleaning equipments.

Step 4: After reading 1 book, the students need to criticize the book and post it on youtube.

Step 5: Share the link of youtube to the teachers and friends.

Step 6: If the students break the rules again, they will read more books, criticize them all and post it all on youtube.

b) Read your teachers’ and friends book (showing care)

Step 1: Find out your teachers and friends’ book in a library. (choose one of them)

Step 2: Read one of the books every month.

Step 3:Promote the book, criticize and post it on facebook group and youtube.

Step 4: Share the links of facebook and youtube to the authors of the book to sign that you really care about their master pieces.

***The Difficulties (the specific problems you may face or have anticipated and how you have or plan to overcome them):***

*Here are the problems that might happen during the activities following the planning to solve the problems.*

1. Inconsistency in doing the routine jobs. The teacher plans to send the nonverbal message and drop a behavior card.
2. The students ignore the jobs and give the classic reasons. The teachers plan to create a contract, send the reinforcement and give a time out.