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**SOS4Love Project**

**Final Report**

**Please complete & email to** [**info@sos4loveproject.com**](mailto:info@sos4loveproject.com)

**during the 4th Week Report, 28th to 31st th of October 2019**

**School/Country: School N° 17 DE.10 Ciudad Autónoma de Buenos Aires. Argentina**

**Teacher/Facilitator: Name & Last Name-Subject taught in class: Mónica Alejandra Natalia Seta –Subject taught in class: Sciences, Art, Technology, Math, Language Practices**.

**1) Please provide answers to the following questions**:

a) **Define the CHALLENGE/problem that inspires/inspired your heart to take action and explain why it inspires/inspired you.**

b) **What is the specific SDG or SDGs (it can be one or more) that you support and is connected with your Action?**

Be sure to describe:

* your IDEA (how you think you can or have already contributed to the SOLUTION of the     challenge/problem?
* the STEPS (what actions you will take or have taken to turn your idea into positive ACTION)
* the DIFFICULTIES (the specific challenges you may face or have anticipated and how you have or plan to overcome them) .

1. Generally, for young children, the notion of "norm" is an abstract concept that is perceived as an imposition on the part of the adult world and is meaningless. For this reason, it was proposed to address this issue from first grade. Work on the elaboration and need to make agreements, the importance of sustaining them over time and the understanding that, without the rules, it is not possible to coexist peacefully. Understand the importance of learning how we influence the environment as individuals and as a community

This project, then, proposed a transversal work in all areas. Achieve that the student leaves the place of mere consumer of technology and becomes the protagonist in the construction of it. Encourage creativity, while working on the construction of a programmable themed robot that understands the basic instructions for coexistence built by first and seventh graders (tutorial program) using Arduino. Inquire about the technological world. Provide varied experiences that can become familiar with the distinctive features of visual language and its multiple modes of organization. Explore with materials and their possibilities. Create, playing. Plan and build. Socialize projects. In order to promote exploration, strengthen students' self-esteem, collaborative work, initiate them in computational thinking, addressing another form of communication and learning.

1. ODS: QUALITY EDUCATION

“The integration of the so-called “21st Century Skills and Competencies” into the planning of classes and daily assessments can make a difference in the integration of our students into the life and world of work that they will have to live.

We must aim to educate creative, motivated and happy people.

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**2) Share the results of your SOS4Love project**.

In a qualitative way we can affirm that greater motivation of the students has been achieved.

Attention was optimized as a resource, managing to organize the contents and activities, arousing curiosity in children. Improvement in empathy and communication processes.

It has been possible to identify the horizon of improvement for the students.

**3) Share your feelings and reflections on your experience throughout the SOS4Love project**.

Being competent in education means having the capacities to carry out actions, solve problems in different contexts, be practical and creative to transform reality, build and rebuild knowledge in different contexts.

We must train students to be masters of their learning. Favor the intrinsic motivation of our students by awakening curiosity in the classroom, that which activates emotional mechanisms that allow to focus attention and this learn.

Allow us to be creative as educators and innovate our practices to prepare today's children to find novel solutions to problems that we cannot yet anticipate, but that they will surely find in a future that is elusive to us.

Thank you for allowing us to be part of this inclusion and quality project.

Thank you for Acting 4Love World-Changers! Looking forward to seeing you next school year in the SOS4Love Project again, to Keep Changing the World Together with #Pedagogy4Love!