**SOS4Love Project**

**Final Action Plan Report**

**Please complete & email to** **info@sos4loveproject.com**

**during the 4th Week Report, 5th to 11th of February**

**School/Country: ’i love dyslexia’ EFL School (ILD), Greece**

**Teachers /Facilitators: Name & Last Name-Subject taught in class: Mrs. Aggeliki Pappa – English EFL (SEN), Co-teachers: Eleni Manoli, Nikos Perakis**

1. What is the **CHALLENGE/IDEA** that inspired you to take initiative?

3Dlexia MindMap: The reading brain and dyslexia’. The students of ‘i love dyslexia’ EFL school, daring to face their learning differences, having been empowered and transformed with self-awareness, self-appreciation, study and life skills through the holistic, educational 3Dlexia paradigm, worked closely with their teachers to design their own action for the SOS4Love Project, a beneficial initiative for a humanitarian purpose on a global scale. They created the innovative 3Dlexia MindMap for inclusive technology supporting global Goal 4 ‘Quality Education’, called ‘The Reading Brain and Dyslexia’.

1. Which **steps** will you follow/have you followed to make it happen?
* ‘ILD’ students faced courageously their fears and managed to turn their learning differences into an asset, which helped them accept both themselves and each other’s oneness. By understanding and embracing their unique way of thinking, they became aware of the best leaning and studying strategies to be followed, which set them for success.
* They decided to externalize these strategies, leading to effective reading skills and 100% success rate in all EFL certificates, by comparing and collecting the various tools comprising the 3Dlexia paradigm, in order to share their ‘key to success’ both with their peers and the educators around the world.
* The teachers and the students cooperated with a group of developers, who put into effect ‘The Reading Brain’ strategies to create the innovative, educational tool. The way it is designed by the students and their teachers combines the 3 dimensions of Art, NeuroScience (brain-targeted teaching) and cutting-edge technology.

**3. Share the results of your SOS4Love project**.

This educational tool will be open source for ALL teachers and students globally upon its completion. The goal of this application is to eliminate the stigma and bullying around students with dyslexia and Special Educational Needs (SEN) for more than 700 million people globally. It will contribute in raising awareness to all students on the magic of the reading brain in general, while developing EFL skills for ALL in an inclusive way; thus, equity in education in the EFL curriculum with self awareness empowerment for All will be supported. The demo version of the tool was officially presented in Singapore, Microsoft Education forum E2 in March 2018 live streaming globally.

**4. Share your feelings and reflections on your experience throughout the SOS4Love project**.

One of our students’ statements regarding the SOS4Love project-journey is more than enough to describe our experience and feelings: “I feel blessed that with the support of our team and teachers I have overcome all barriers and discovered my greatness, which I can now utilize to serve humanity and celebrate the precious gift of whole life in the service of humanity.”

Thank you for Acting 4Love World-Changers! Looking forward to seeing you next school year in the SOS4Love Project again, to Keep Changing the World Together with #Pedagogy4Love!