

# SOS4Love Project

## Final Action Plan Report

Please complete & email to [info@sos4loveproject.com](mailto:info@sos4loveproject.com)

during the 4th Week Report, 5<sup>th</sup> to 11<sup>th</sup> of February

### School/Country:

Ten (10) Teachers of Primary Education from “**Teachers Erasmus Team**” as well as of five (5) different countries all over Europe (that is Greece/7<sup>th</sup> Elementary School of Agios Dimitrios, France/Ecole de l’ Arcen Ciel Crevin, Germany/VTs Deutsche Schule, Italy/Louizi Capuana and Estonia/Merivaya School) on January 2018 were educated in values of sustainability [#SDGs](#) through the **Multi Awarded Voluntary Educational Lab “Junior Tourism – A travelling suitcase”** by Dr Eleftheria Gkrimpa (Creator & Volunteer Educator of the Lab) in collaboration with Msc Evangelia Gkrimpa (Coordinator & Volunteer Facilitator of the Lab) for Empowering the [#Heart](#) and [#Mind](#) of their students and participated in [#SOS4LoveProject](#) [#Pedagogy4Love](#) [#Peace](#) [UNESCO](#) [#Greece](#).

### Teacher/Facilitator: Name & Last Name-Subject taught in class

The volunteers of the Multi Awarded Voluntary Educational Lab “Junior Tourism – A travelling suitcase”,

**Eleftheria M. Gkrimpa** (PhD, Fellowship of IKY& N. Igoumenakis) / Creator and Volunteer Trainer of the Lab  
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Writer / Author & Executive in the Ministry of Tourism

&

**Evangelia M. Gkrimpa** (Msc, Fellowship of IKY, G. Chalkiopoulos, PwC & Al. Onassis Foundation) / Coordinator and Volunteer Facilitator of the Lab

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Senior Researcher / Educator and Executive in the Ministry of Economy and Development

### 1) Please provide answers to the following questions:

a) Define the CHALLENGE/problem that inspires/inspired your heart to take action and explain why it inspires/inspired you.

Having a background of twenty (20) years of experience in the field of tourism as well as in the field of education, we have realized that “sustainable development” through experiential actions is essential for tourism project since many problems of tourism can be treated directly by reducing negative consequences such as: low degree of responsible tourism education, high degree of seasonality that affects the cost and quality of the tourist product and service as well as insufficient exploitation of the competitive advantage for the unique natural and cultural wealth of our country.

b) Organize the steps of your SOS4Love Action Plan to contribute to the solution of the challenge/problem that you have chosen. **What is the specific SDG or SDGs (it can be one or more )that you support and is connected with your Action?**

Be sure to describe:

- your IDEA (how you think you can or have already contributed to the SOLUTION of the challenge/problem?)
- the STEPS (what actions you will take or have taken to turn your idea into positive ACTION)
- the DIFFICULTIES (the specific problems you may face or have anticipated and how you have or plan to overcome them)

(Week 1 Report was the same with this question. Please Copy and past your answer from Week 1 Report here too.)

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2) The Multi Awarded Voluntary Educational Lab “Junior Tourism–A travelling suitcase” is an informative and awareness raising program on issues related to "tourism education", that is to say, it aims at ensuring that the participants acquire active citizenship - acting on the principles of sustainable development – and create tourist consciousness, protecting and highlighting countries generally and tourist destinations more specifically.

This is done through experiential workshops and practical exercises based on: works of art/artists, contemporary audiovisual material, appropriate teaching material and of course, through modern pedagogical methodology. The most important, however, is the "creative and playful character" that has been given to the project, so that to help participant, in a meaningful and understandable way, to perceive concepts that are very important for tourism, such as: natural environment, culture, gastronomy, labor market/occupation, geography, history, activism, society, locality, volunteering, economy etc.

“Tourist junior - A traveling Suitcase” is a program aimed at promoting values of international and global Organizations such as the United Nations and the European Union (incorporating priorities such as intercultural dialogue, environmental protection, sustainable education, respect for diversity, approach of cultures), and is part of the Global Agenda 2030 (Education 2030) on Sustainable Development Goals / SDGs (promoting critical creativity, change, innovation, creating positive attitudes towards learning, action, cohabitation, co-operation, promoting co-responsibility and enhancing school-community communication), aiming at shaping active and critically-minded citizens through a holistic approach to education. Therefore, through cooperative actions, it aims at the emergence of equality and respect, the cultivation of trust and understanding leading to the resolution of any differences, if any, by establishing values such as peace and democracy. In particular, new teaching methods combine experiential semi-structured workshops that provide great self-action to participants, role plays, case studies, play, interactive exercises and other actions, and all participants are invited to take an active role to the project.

The Award-winning Innovative Multidisciplinary Cultural Event (Scientific Program / Educational Workshop): "Tourist junior - A traveling Suitcase" has exceeded all expectations, judging from the appeal and demand it has so far both for children and adults from all over Greece. More analytically, over 1.500 people (pupils and teachers) were trained by us during school year 2015-2016, during 2016-2017 more than 3.500 people participated in our workshops, while this year 2017-2018, till now, this number is round 2.500 pax. At the same time, the trainers participated in a variety of events and educated different target groups such as public and private schools of all levels (kindergartens, primary schools, high schools, Vocational Training Institutes, universities, postgraduate courses, etc.), in festivals (science, volunteering, education, play), pedagogical and tourist conferences, specialized workshops for teachers / educators / volunteers / municipal staff, special schools, multi-culti schools, sustainable schools, ecological schools, historic schools, open schools, ecclesiastical schools, vocational schools, lyceum classes, erasmus and e-twinning classes (school exchanges), school events etc. (approximately in over than 150 educational institutions / official papers-announcements-publications during the 2,5 years).

The impact of the program is evidenced by thank you letters, letters of support, official evaluations, as well as positive e-mails submitted by school directors and teachers, the "impressions' album" of students and teachers, which was always being completed after the end of each workshop, but also memorable pictures with children, hugs and cheerful faces after at the end of the project. The program's great success was sealed with a great number of distinctions (awards, commendations, prizes, praise etc.) that it earned from the very first year of implementation.

In fact, this year the program is officially implemented under the umbrella of the following institutions: Hellenic Ministry of Tourism, Greek National Tourism Organization (GNTO), Attica Region, European Parliament (for specific events), European Parliament's Office in Greece, European Commission 's Office in Greece, Europe Direct City of Athens, Club for Unesco Art-Literature and Science of Greece, Scientific Association for Promotion of Educational Innovation. It has also been approved by the Hellenic Ministry of Education, Research and Religious Affairs (2016-2017) and is hosted, being an integral part of the voluntary activities "Come with us" of Onassis Foundation (Scholars' Association), «Open Schools» of Athens' Municipality, "Mind the Lab" at Athens Metro Station, "Athens Science Festival" Technopolis/ British Council, “Let's do it Greece” in combination with an e-twinning program, “Children' Festival” of Municipality of Lykovrysi-Pefki, “Toy Festival” of the Municipality of Agios Nikolaos, Crete, «Teachers for Europe Ambassadors” of Representation of the European Commission in Greece, «The Athens we need» an initiative of Unesco (World Urban Campaign), «Dreamland» of Municipality of Drama, “University for children” Minicipality of Kavala, Money Show at Athens Hilton etc.

3) Share your feelings and reflections on your experience throughout the SOS4Love project.

By implementing the Multi Awarded Voluntary Educational Lab “Junior Tourism – A travelling suitcase” through SOS4Love Project we had the chance to share many wonderful feelings. To be more specific we shared ideas and case studies about tourism education (SDG No 4: quality education) in 5 different European countries (Greece, France, Germany, Italy and Estonia). This gave the whole project a combination of best practices not only in theory but in lab as well. Every member of the Lab shared his/her feelings about Greece (our country) and tourism hospitality and at the same time I shared with them my beliefs as far as their countries are concerned. Thus, we clarify misunderstandings and we promised each other to protect piece and encourage synergies and trips between our countries (SDG No 17: partnerships for the goals).

Thank you so much Aggeliki Pappa for the challenge and the invitation! We follow your brilliant example and we keep on spreading #LOVE!♥.Together with #Pedagogy4Love!

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*Thank you for Acting 4Love World-Changers! Looking forward to seeing you next school year in the SOS4Love Project again, to Keep Changing the World Together with #Pedagogy4Love!*