**SOS4Love Project**

**Final Action Plan Report**

**Please complete & email to** **info@sos4loveproject.com**

**during the 4th Week Report, 5th to 11th of February**

**School/Country: SAINT JOSEPH PRIMARY SCHOOL PEFKI /GREECE……**

**Teacher/Facilitator: Name & Last Name-Subject taught in class: ELENI KAPSOKALI, ENGLISH TEACHER**

**1)** **Please provide answers to the following questions**:

a) Define the CHALLENGE/problem that inspires/inspired your heart to take action and explain why it inspires/inspired you.

b) Organise the steps of your SOS4Love Action Plan to contribute to the solution of the challenge/problem that you have chosen. **What is the specific SDG or SDGs (it can be one or more ) that you support and is connected with your Action?**

Be sure to describe:

* your IDEA (how you think you can or have already contributed to the SOLUTION of the     challenge/problem?
* the STEPS (what actions you will take or have taken to turn your idea into positive ACTION)
* the  DIFFICULTIES (the specific problems you may face or have anticipated and how you have or plan to overcome them)

(Week 1 Report was the same with this question. Please Copy and past your answer from Week 1 Report here too.)

a) I always had a love and respect for nature and I wanted to share these feelings with my students by making them aware of the dangers we as people cause due to our ignorance and misinformation. Every time there is an environmental issue on a text I always make them think and ask themselves how things would be different if we had acted in a different way. “An oil spill! How could we prevent it?” Even though my school hours are very limited to do more, I try to find time to pass around my messages!

b) The students found challenging the fact that garbage could be used again usefully and profitably in the circle of life. Our action connects with the 15th goal of yours: LIFE IN LAND since recycling and composting helps it a lot. We showed videos and talked about the environmental issues in general and how we could help our Land. Students brought leaves and food scraps in order to compost them. The composted material would be used in a few months in our school garden. Others brought materials to be recycled and made some useful crafts. In the immediate future, we plan to put some more herbs in our garden and when they are cut and picked up in the summertime, to dry them and share them between us. The difficult part of our project was the time. We had to do everything during our English lesson because there was no other time available. We hope we manage to do everything we have set up to accomplish.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which steps will you follow/have you followed to make it happen?

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**2) Share the results of your SOS4Love project**.

The students found the project interesting and they enjoyed every minute of it. They were very eager to participate in every activity we did and share their knowledge they gained during the project with the school community at the end of the school term. \_\_\_\_\_\_\_\_\_

**3) Share your feelings and reflections on your experience throughout the SOS4Love project**.

I found the project a nice opportunity to make my students aware of environmental issues through firsthand experience. I believe it helped them become conscientious young citizens of the world who always feel responsible for their actions towards the Earth and its inhabitants.

Thank you for Acting 4Love World-Changers! Looking forward to seeing you next school year in the SOS4Love Project again, to Keep Changing the World Together with #Pedagogy4Love!