**SOS4Love Project**

**Final Action Plan Report**

**School/Country: ROLLINO Kindergarten and Nursery School, Greece**

**Teacher/Facilitator: Vasiliki Zygouri, English Teacher**

**1)** Nowadays, environmental pollution and climate change seem to be two of the main threats of our planet. Pollution destroys the living environment and reduces the quality of our lives while the temperature rise endangers human and animal existence on Earth. Therefore, it goes without saying that drastic action should be taken.

 Children are considered to be our future and, thus, our role as teachers is to sensitize them about the problem and make them understand their social responsibilities. At the same time, we support the Sustainable Development Goal 13 - Climate Action and 15 – Life on Land. The idea is to work towards raising awareness of climate change and teaching children to love the environment and care about it. In practice, students are going to plant seeds of nut and walnut trees in the school’s garden. Students will be observing the seeds’ growth and have full responsibility about their caring. Once the seeds germinate, they will transplant the young trees in their own gardens. The goal is to make students love the environment, while at the same time improve life quality of urban centers. Our support towards the solution of the problem is described in the following steps:

  Step 1. Students will be introduced to the phenomenon of Climate Change and Global warming and they will familiarize themselves with related problems such as: shortage of fresh water, deforestation, destruction of natural habitats etc. Given their very young age, the above problems will be analyzed in simple terms using plenty of visuals (pictures, “Problems Poster”).

  Step 2. Students will be read a story named “A cloud of trash” written by Karanjeet Kaur and they will also watch a relevant animated video entitled “Save the Earth from Global Warming”. Afterwards, they will get involved in a discussion about the importance of environmental protection.

  Step 3. Following the above discussion and with the help of their teacher, students will brainstorm various ways in which we can help reduce environmental destruction. Finally, students will be introduced to the “Solutions Poster” and try to come up with more ideas.

  Step 4. With the help of their Environmental Studies Teacher, students will plant seeds of trees in the school’s garden. Once the seeds germinate, students are going to transplant the young trees in their own gardens and they are going to take full responsibility.

DIFFICULTIES: It may be difficult to explain certain aspects of pollution and climate change to students of so young age (5 years old). This is why there will be used plenty of audiovisual materials.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which steps will you follow/have you followed to make it happen?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

introduced to the “Solutions Poster” and try to come up with more ideas.

  Step 4. With the help of their Environmental Studies Teacher, students will plant seeds of trees in the school’s garden. Once the seeds germinate, students are going to transplant the young trees in their own gardens and they are going to take full responsibility.

DIFFICULTIES: It may be difficult to explain certain aspects of pollution and climate change to students of so young age (5 years old). This is why there will be used plenty of audiovisual materials.

**2)** Students were first given the opportunity to familiarize themselves with the notions of environmental pollution and climate change through related videos and stories in English. With the help of their teacher, students created two posters that helped them visualize both the problems and the possible solutions and they got engaged in meaningful conversations on the topic. We discussed about the importance of animals/plants on Earth, the current environmental threats and the way each and every one can help save our planet and improve the quality of our lives. Afterwards, students took real action and planted seeds in the school’s garden. Once the seeds germinate, they will be transplanted in their homes’ gardens and students will be fully responsible for them. This way, students learn how important it is to love and respect nature. Finally, students learnt an English chunk by heart in order to invite and motivate more people to save the Earth *(included in the video of week 4).* It goes without saying that, with the help of SOS4LoveProject, students had the chance not only to develop their life skills, but improve their English, as well.

**3)** Students were very excited to hear that their school would participate in a project among schools from all over the world. They seemed to enjoy the whole experience of learning and acting for the environment and they were fully motivated and engaged in the learning process. Needless to say, it was the seeds planting that students enjoyed the most!

Thank you for Acting 4Love World-Changers! Looking forward to seeing you next school year in the SOS4Love Project again, to Keep Changing the World Together with #Pedagogy4Love!