***REPORT***

1. *Define the CHALLENGE/problem that inspires/inspired your heart to take action and explain why it inspires/inspired you. What is the specific SDG or SDGs that connect with your challenge directly? (it can be one SDG or more connected with your action)*

*The Problem of “Gender Discrimination” is a great challenge which our country INDIA is facing. This is more serious in rural part of country where most of the people have orthodox thinking and society is male dominated. Even at public places like Bus stands Gender discrimination is quite often seen. The situation is very much hurting when the same discrimination happens with our sisters and mothers. In INDIA females are provided with limited opportunities and sometimes even they cannot move out of their homes at odd times due to the norms prevailing in the society. Therefore it has been decided to work on this issue as previously also this issue has been addressed.*

*The specific SDG connected with the challenge is “GENDER EQUALITY”*

1. *Organise, Write and attach a Word document with the STEPS of your Idea-Action in the SOS4Love Action Plan to work towards the solution of the challenge/problem that you have chosen.*

*The main steps of Idea-Action in the SOS4Love project towards the solution of the challenge:*

1. *Awareness on SDGs: This is the most important steps and main stress has been laid down and being followed to bring the awareness about the Gender System prevailing in the society and how it is affecting the progress of the society as a whole. The myths which hinder the growth of a particular gender were also discussed among the school students and also the members of the society.*
2. *Providing Equal Opportunities: Equal opportunities have been provided and is being provided to all the genders so that they feel equally important in the school and society. for example, in school competitions such as Debates, Declamations we are providing equal opportunities to express their points and views.*
3. *Developing Leadership Qualities: In order to develop the leadership qualities in all the genders various capacity building programs have been organized and being organized, in which all students have been empowered to work for the society, think globally and develop leadership qualities.*
4. *Advocacy programs: The various advocacy programs for the students as well as community members have been organized so that the people can better understand the concept of “Gender Equality” and in future they provide equal opportunities to all.*
5. *By organizing Competitions: In the school various competitions have been organized such as Painting competitions, Slogan writing competition to laid the emphasis on Gender Equality.*

*DIFFICULTIES:*

*Till time no greater difficulty has been experienced in the project but sometime the attitude of the community members is creating hurdle in changing their mind set up. In spite of all, we are very much sure that one day they will change and accept the reality of GENDER EQUALITY.*