***SOS4LOVE***

***Week Report 1, Step 1***

IDEA:

In Athens, students talk about inequality at schools all the time. Students report that their school teachers behave badly, humiliate students, do not care about students’ problems, give too much homework, deliver boring lessons and offer irrelevant information. Students feel that they are not inspired, included or even interested in what happens at school. Some examples of teachers’ unacceptable behavior are:

- Primary school teachers who shout at students, using degrading language (“you are stupid”, “you are imbecile”, “you are useless” etc.)

- Primary and secondary school teachers just reading out the book when teaching, instead of explaining it.

- Primary and secondary school teachers labelling students, assigning to them stereotypical characteristics and putting them on the spot, evaluating them unjustly or discriminating against some while favoring others.

- Primary and secondary school teachers using corporal punishment to deal with discipline issues.

- Primary and secondary school teachers giving too much homework, demanding of young children to stay up late in order to cope with it.

The problems we have spotted relate with both SDG 4 and SDG 10.

Our idea is to make students of our area aware of these problems, inform students, teachers and parents through a campaign and implement change. We believe that education is the first element of equal, happy, just and loving societies.

The initial steps we have decided to take are:

  Step 1. Interview students from our different schools and report their problems. The interviews will be anonymous so that students speak freely and openly about their problems at school

  Step 2. We will collect students answers and identify 5 main areas of problems that are common to most students and that are serious enough.

  Step 3. We will create a campaign through posters, brochures, emails and facebook posts to inform other students, parents and parents unions as well as teachers and teachers union.

   Step 4. We will create a contract of good and equal conduct and we will send it to all school principals in our area, asking them to have it signed by teachers so as they feel bound to respect students and promote quality education.

    Step 5. We will announce the names of the schools that signed our contract.

DIFFICULTIES:

1. Students might not be willing to open up and share their problems with us.
2. Schools might not want to sign our contract.
3. Teachers might not be willing to accept criticism or admit that they’ve been doing things the wrong way.